



Policy for Achieving BCTTNS Therapeutic Touch[®] Recognized Teacher Status

A. Relationship to the British Columbia Therapeutic Touch Network Society (BCTTNS)

The applicant for Therapeutic Touch Recognized Teacher (TTRT) Status

- Is a member in good standing with BCTTNS. A member in good standing has all dues/fees paid in full and is not presently receiving any disciplinary action and/or restrictions to practice. The annual membership fee as a TTRT is due May 1st each year.
- Understands this application is for teaching one or more of the following:
 - Foundations of Therapeutic Touch
 - Transpersonal Nature of Therapeutic Touch
 - Application of the Inner Processes of Therapeutic Touch.
- Is a BCTTNS Recognized Practitioner (TTRP).
- Practices Therapeutic Touch (TT) in accordance with the generally accepted principles developed by Dolores Krieger PhD, RN and Dora Kunz, and in a manner that upholds the reputation held both by Therapeutic Touch Networks of Canada (TTNC) and Therapeutic Touch International Association (TTIA).
- Signs and submits the BCTTNS Code of Ethics for Teachers.
- Submits the current TTRT application fee.

B. Application Requirements

When the applicant has completed their teaching mentorship, and the applicant and their mentors feel they are ready:

- The applicant must provide documentation to demonstrate successful completion and co-teaching of the following Therapeutic Touch courses:
 - Foundations of Therapeutic Touch
 - Transpersonal Nature of Therapeutic Touch
 - Application of the Inner Processes of Therapeutic Touch.
- Mentorship with two TTRT's. Exceptions may be considered. Includes co-teaching a minimum of 2-3 classes for each course they are applying for listed on the chart provided. The student teacher will gradually take increased responsibility of teaching on their own with the assistance of the mentor(s).

- Documentation for each course would include:
 - a course description
 - learning outcomes
 - a lesson plan which includes teaching strategies and detailed notes for each topic i.e. handouts, exercises used, and time frame for each topic.

- Documentation of courses taken after attaining TTRP status e.g. TT courses, teacher workshops, TT conferences or retreats. Workshops in teaching/instructional skills and course planning are recommended. Please list courses on the chart provided.

- Letters of recommendation from two TTRT mentors.

- A written description of your continuing reflective practice e.g., meditation, journaling, taking time for self as a way to promote self-development, self-care and self-evaluation.

- A plan for further self-growth in teaching.

C. Exceptional Cases

- If you have an extenuating circumstance relating to this process for achieving TTRT status please contact the Education Committee.

D. Transfers

- A TTRT who is recognized by another Canadian network, TTIA or international network may apply to BCTTNS for TTRT status. They must provide proof of equivalent TTRT or QTTT status and a letter of recommendation from the equivalent Therapeutic Touch network showing that the member is in good standing in their organization. The application will be reviewed by the Education Committee.

Note: The transferring member pays full membership fee for their status level - not the New Member fee.