



Policy for Maintaining BCTTNS Therapeutic Touch® Recognized Practitioner and Therapeutic Touch® Recognized Teacher Status

To maintain Therapeutic Touch Recognized Practitioner (TTRP) status or Therapeutic Touch Recognized Teacher (TTRT) status, individuals must demonstrate competence in areas of education, practice and professional development, in accordance with the generally accepted principles of TT as developed by Dolores Krieger PhD, RN and Dora Kunz and in a manner that upholds the reputation held both by Therapeutic Touch Networks of Canada (TTNC) and Therapeutic Touch International Association (TTIA).

Active BCTTNS membership, in good standing, is required to maintain TTRP and TTRT status. If BCTTNS membership is not maintained, renewals will not be accepted. A new application for TTRP and TTRT status will be required, including all requirements of the initial TTRP/TTRT application and the current application fee. Exceptional cases will be reviewed by the Education Committee. There is no additional fee required for renewing your TTRP and/or TTRT status. This is included in your yearly membership fee.

Maintaining TTRP status:

TTRP requires renewal every two years due April 30th. A minimum of 16 hours of activities, as described below, is required over the two year period. Exceptional cases will be considered.

Maintaining TTRT status:

TTRT requires renewal every four years due April 30th. Over the four years the teacher will have completed a minimum of 40 hours as described below, in addition to the 16 hours every two years to maintain TTRP status. Exceptional cases will be considered.

Submissions for both TTRP and TTRT will include:

- the provided checklist
- a written self-evaluation describing your engagement with a continuing reflective practice and your plans for continuing self-growth in your practice of TT
- certificates of attendance of courses and/or events that enhance your TT practice.

In addition to providing Therapeutic Touch sessions, participation in activities to maintain currency in TT include, but are not limited to the following:

- attending provincial, national or international TT conferences and/or retreats
- attending TT workshops or workshops that enhance TT practice
- teaching TT classes
- presenting at TT conferences, gatherings, webinars
- performing research that focuses on TT
- volunteering at TT events
- being a board member or sitting on a TT committee
- writing TT articles
- mentoring TT students
- reading books, articles, on-line materials, watching videos/DVD's
- attending or facilitating a TT Practice Group.

Note: Should you be an isolated member of the TT community, on-line learning and practice is an acceptable means of self-development. Please send a summary.