



BCTTNS EDUCATION CHAIR JOB DESCRIPTION

The Education Chair can be held by one TTRT, or shared by two TTRTs, or a TTRT and a TTRP. Each should have a broad educational base, expertise in teaching Therapeutic Touch®, experience in or access to expertise in setting standards and curriculum development, an ability to be creative and good oral and written communication skills.

The Education Chair is responsible for supporting the teaching, learning, and clarifying of Krieger-Kunz Therapeutic Touch. Ad Hoc committees may be struck at the discretion of the Chair as need arises.

The Education Chair or Co-Chairs:

- refer practitioners and teachers to current BCTTNS curriculum guidelines, Code of Ethics and Conduct, and other appropriate resources.
- maintain and update the Recognized Practitioner Workbook.
- cooperate with the Research Coordinator, review and recommend handouts for the various Therapeutic Touch courses making sure copyrights and authors are acknowledged.
- encourage students, practitioners, and teachers of Therapeutic Touch to document TT sessions.
- act as a resource for Therapeutic Touch Practitioners and Teachers.
- maintain a liaison with Education Chairs of other Therapeutic Touch Networks, TTNC and TTIA.
- assist the BCTTNS Board of Directors in events related to the education of the members.
- consult with the Public Relations Coordinators to disseminate information to both the BCTTNS members and the general public through available means of communication.

Credentialing Chair

- maintains lists of members of the Society who are Recognized Practitioners and Teachers and where they practice.
- co-ordinates the credentialing and renewing for Recognized Practitioner and Teacher status.
- the credentialer(s) must be qualified to teach the courses being credentialed.
- issues the Recognized Practitioner Workbook
- provides certificates to Recognized Practitioners and Teachers.